

GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

GO TEAM MEMBERS 2025-2026

Roll Call



NAME	ROLE
Dr. Tara Spencer	Principal
Kashon Caldwell	Parent
Edwina Lawrence	Parent
Jasmina King	Parent
Erin Gore	Staff
Tesia Germain	Staff
Tatyana McKnight	Staff
Eric Thomas	Community Member
Dr. Terence Lester	Community Member
Rekina LeCount	Swing Seat

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes 9/18/2025
- IV. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
- V. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**
 - a. Title 1 Informational Virtual Meeting- Oct. 28th at 10am and 5pm
 - b. Picture Day-October 29th
 - c. Helen Ruffin Picture Book Reading Bowl- October 30th
 - d. Red Ribbon Week- October 27th- 31st
 - e. Thanksgiving Luncheon- November 11th
 - f. Scholastic Book Fair- November 10th – November 14th
- VII. Public Comment**
- VIII. Adjournment**



Action Items

- Approval of Agenda
- Approval of Previous Minutes-
9/18/2025

Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A woman with glasses and braided hair, wearing a green shirt, is looking upwards in a classroom. The background shows a whiteboard, a desk with a printer, and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

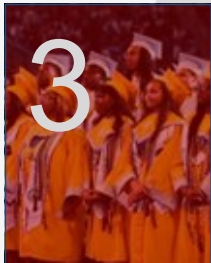
Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

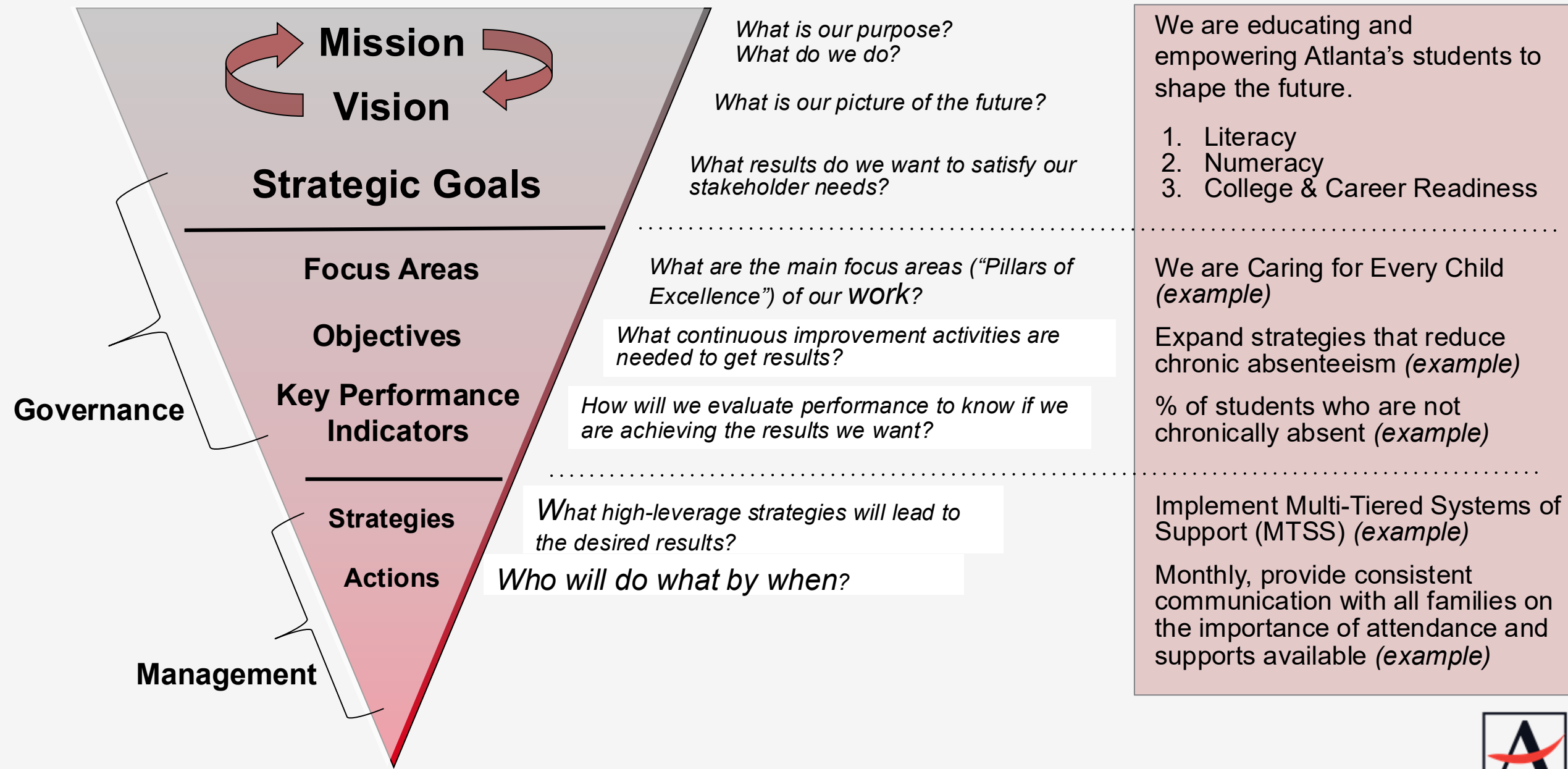
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

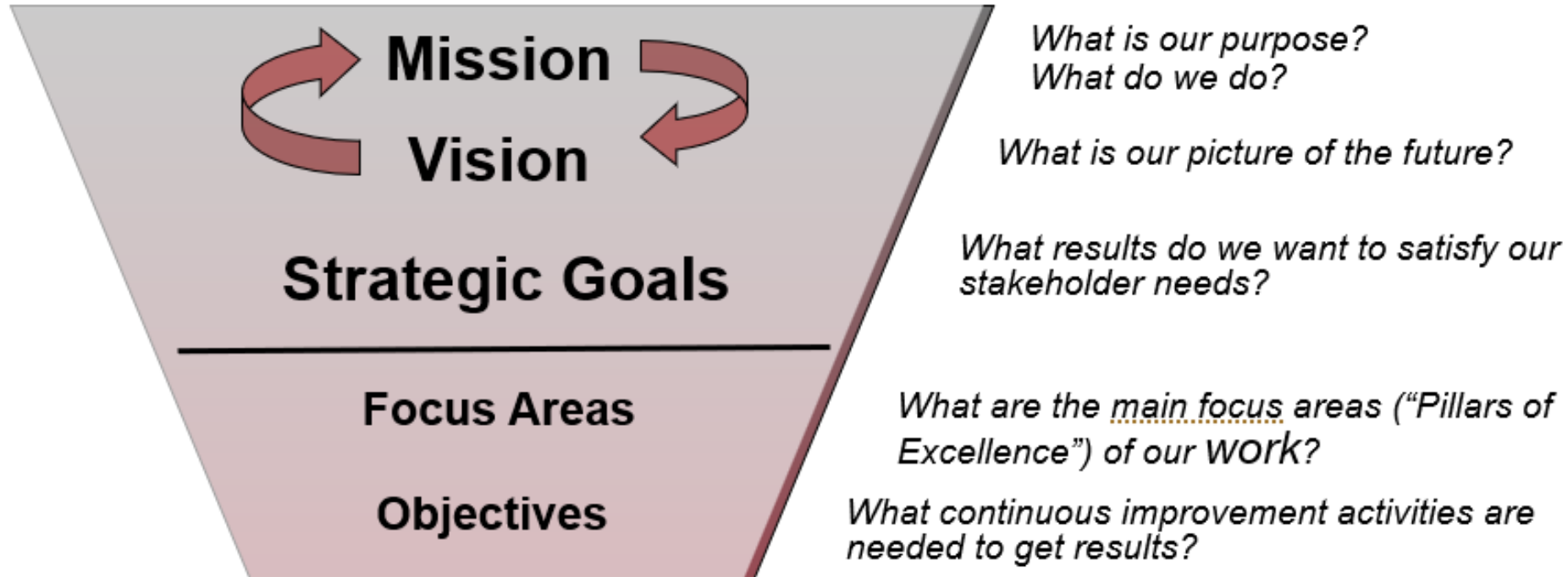
A woman with glasses and braids, wearing a green short-sleeved shirt and a school ID, is pointing her right hand towards a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

William M. Finch Elementary

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

School Goals

Increase the % of grades 3-5 students scoring proficient or above in Reading to 35% by May 2030.

Increase the % of grades 3-5 students scoring proficient or above in Math to 35% by May 2030.

Increase the CCRPI Student Attendance Rate to 76.86% by May 2030

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data

Curriculum & Instruction

Signature Program

Building a Culture of Student Support

Whole Child & Intervention

Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support

Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement

& Empowerment

School Strategic Priorities

1. Focus on Reading & Math as a foundational skill

2. Ensure every student demonstrates content mastery

3. Ensure students are College & Career Ready

4. Create a safe, nurturing, and caring culture for all students

5. Improve teacher efficacy and growth-mindedness

6. Improve leadership capacity and opportunities

7. Build systems and resources to support the school's priorities

8. Inform and engage the school's families and community

School Strategies

1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction

2. Integrate field experiences (in-person & virtual) for students with a focus on college and career awareness and STEAM.

3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

5. Direct training and support for building leadership

6. Identify and increase teacher leader roles and differentiate development opportunities

7. Develop a budget that supports the school's priorities

8. Establish core business partnerships

9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison

10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles

- By the end of the 2025-2026 school year, Finch 3rd-5th grade students will increase scoring proficient or above from 17% (SY24-25) to 22% (SY25-26) on the ELA GMAS.
- By the end of the 2025-2026 school year, Finch 3rd-5th grade students will increase scoring proficient or above from 19% (SY24-25) to 24% (SY25-26) on the spring 2026 EOG in MATH.
- By May of 2026, Finch Elementary School will increase the overall CCRPI attendance rate from 67% to 70%

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA Milestones in Spring (ASD/25-26)	48.0%	+ 16.0 pp	65.0%	48.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 18.0 pp	29.2%	11.2%	29.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 0.0 pp	76.0%	66.0%	76.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
We Are Caring For Every Child	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State Identified Schools	# of schools identified on the state lists (CBI, TBI, ATBI)	32	- 22 schools	10	32	10
	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%	80.0%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
We Are Sparking Student Curiosity	Discipline: Black Students	% of Black students without suspensions (OSI)	86.4%	+ 8.6 pp	95.0%	86.4%	95.0%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSI)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
	Student Staff Relationships	% of students feeling comfortable going to meet or at the adults at the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
	School Climate*				50.0%	50.0%	50.0%
Beyond the Core: Elementary School	Beyond the Core: Elementary School				99.0%	99.0%	99.0%
	Beyond the Core: Middle School				99.1%	99.1%	99.1%
	Pathway Completion*				85.0%	85.0%	85.0%

Use the QR code to access all school data sheets

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School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
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Sample GO Team Business Meeting Cadence

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- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

William Finch Elementary School

Select District, School, or Cluster:

School > Carver > Finch



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goal	Literacy	% of 3rd grade students scoring proficient or above in ELA	9.6%	+ 25.4 pp	35.0%	9.6%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	24.2%	+ 21.0 pp	45.2%	24.2%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	19.8%	+ 26.0 pp	45.8%	19.8%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	2.0%	+ 10.0 pp	12.0%	2.0%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Ex..	20.2%	+ 26.0 pp	46.2%	20.2%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	58.5%	+ 10.7 pp	69.2%	58.5%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Perce..	50.0%	+ 10.7 pp	60.7%	50.0%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Perce..	57.1%	+ 10.7 pp	67.8%	57.1%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	65.9%	+ 15.0 pp	80.9%	65.9%	
	Discipline: All Students	% of students with no Out-of-School suspensions	94.0%	+ 4.5 pp	98.5%	94.0%	
	Discipline: Black Students	% of Black students with no Out-of-School suspensions	93.8%	+ 4.7 pp	98.5%	93.8%	
	Discipline: Students with Disabilities	% of Students with Disabilities with no Out-of-School suspensions	96.6%	+ 1.9 pp	98.5%	96.6%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	69.7%	+ 14.3 pp	84.0%	69.7%	
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	



Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

We Are Sparking Student Curiosity	Beyond the Core: Elementary School*	Percentage of K-5 students meeting the CCRPI Beyond the Core Component	99.4%	+ 0.1 pp	99.5%	99.4%
	Staff Engagement	% of engaged staff	64.8%	+ 12.6 pp	77.4%	64.8%
	Teacher Experience	% of teachers with 3 or more years of experience	88.6%	+ 1.4 pp	90.0%	88.6%
	Teacher Retention	% of teachers returning the following year	83.8%	+ 5.3 pp	89.0%	83.8%
Our Strength is Our Team	Teacher Compensation	Average teacher salary	\$90,828	+ \$9,172	\$100,000	\$90,828
	Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	97.4%	—	97.4%	97.4%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	48.0%	+ 19.1 pp	67.1%	48.0%
Our Responsibility Is Shared	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	63.6%	+ 10.0 pp	73.6%	63.6%
	Enrollment	School meeting K-12 Enrollment Minimums	262	+ 188 students	450	262
	Facility Utilization	% of facilities between 85% and 95% utilization	37.6%	+ 62.5 pp	100.0%	37.6%
Our System Is Efficient & Effective						

A teacher with glasses and braids, wearing a green shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future



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William M. Finch Elementary

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Vision: Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in Reading to 35% by May 2030.

Increase the % of grades 3-5 students scoring proficient or above in Math to 35% by May 2030.

Increase the CCRPI Student Attendance Rate to 76.86% by May 2030

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

1. Focus on Reading & Math as a foundational skill
2. Ensure every student demonstrates content mastery
3. Ensure students are College & Career Ready

1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction
2. Integrate field experiences (in-person & virtual) for students with a focus on college and career awareness and STEAM.

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

4. Create a safe, nurturing, and caring culture for all students
5. Improve teacher efficacy and growth-mindedness

3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

6. Improve leadership capacity and opportunities
7. Build systems and resources to support the school's priorities

5. Direct training and support for building leadership
6. Identify and increase teacher leader roles and differentiate development opportunities
7. Develop a budget that supports the school's priorities

Creating a System of School Support

Collective Action, Engagement
& Empowerment

8. Inform and engage the school's families and community

8. Establish core business partnerships
9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison
10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission

Together, Finch Elementary School will provide meaningful, rigorous experiences and opportunities that enrich learning for all students, staff, and the community in order to make college and career readiness a reality.

Vision

A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Any Proposed Updates to School Mission and Vision:

Mission

Together, Finch Elementary School will provide meaningful, rigorous experiences and opportunities that enrich learning for all students, staff, and the community in order to make college and career readiness a reality.



#1

Our mission is to create a culture that intentionally embraces and develops compassionate and resilient learners who are kind, accept responsibility, and become productive citizens.

#2

We are committed to intentionally nurturing accountable, proactive, and compassionate citizens through student focused learning, collaboration, and equity-empowering every child to reach their greatest potential with integrity and commitment.

3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

Enter any proposed additional goals for the strategic plan that the team identifies here.

William M. Finch Elementary

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Vision: Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

SMART Goals

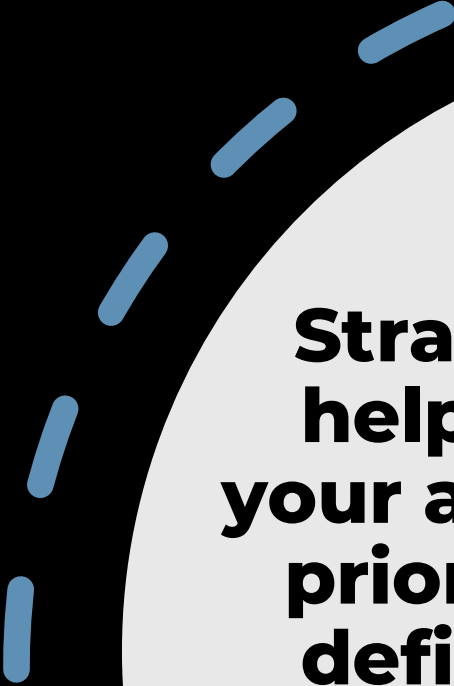
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Increase the % of grades 3-5 students scoring proficient or above in Math to 35% by May 2030.

Increase the CCRPI Student Attendance Rate to 76.86% by May 2030

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Focus on Reading & Math as a foundational skill 2. Ensure every student demonstrates content mastery 3. Ensure students are College & Career Ready	1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction 2. Integrate field experiences (in-person & virtual) for students with a focus on college and career awareness and STEAM.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	4. Create a safe, nurturing, and caring culture for all students 5. Improve teacher efficacy and growth-mindedness	3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students 4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	6. Improve leadership capacity and opportunities 7. Build systems and resources to support the school's priorities	5. Direct training and support for building leadership 6. Identify and increase teacher leader roles and differentiate development opportunities 7. Develop a budget that supports the school's priorities
Creating a System of School Support Collective Action, Engagement & Empowerment	8. Inform and engage the school's families and community	8. Establish core business partnerships 9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison 10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles

1. By the end of the 2025-2026 school year, Finch 3rd-5th grade students will increase scoring proficient or above from 17% (SY24-25) to 22% (SY25-26) on the ELA GMAS.
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3. By May of 2026, Finch Elementary School will increase the overall CCRPI attendance rate from 67% to 70%



**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



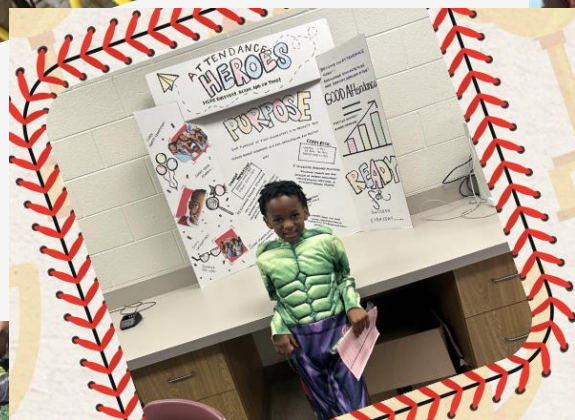


Principal Update



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SCHOOL UPDATES



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- ~~October 20~~
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



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UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

APS Forward 2040: Reshaping the Future of Education

What's New in This Round of Refinements

Families and staff will see the following changes in the newly refined scenarios:

- **KIPP Soul Primary (charter)** — proposed to repurpose
- **Finch Elementary and Perkerson Elementary** — proposed to combine at a converted Sylvan Hills Middle School facility
- **Perkerson, Finch, and Gideons Elementary Schools** — proposed to join the Washington Cluster; Slater Elementary & Price MS proposed to join the South Atlanta Cluster; Hollis Innovation Academy proposed to remain a K–8 school instead of converting to K–5
- **KIPP Soul Academy (charter)** — proposed to repurpose
- **School of the Arts at Carver campus** — proposed to expand to become a 6–12 district-wide school with preference given to students in current Carver Cluster; Carver Early College - proposed to become 9–12 district-wide school with preference given to students in current Carver Cluster.

UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



One District. One Goal. Every Child.

Announcements





ANNOUNCEMENTS

VI. Announcements

- a. Title 1 Informational Virtual Meeting- Oct. 28th at 10am and 5pm
- b. Picture Day-October 29th
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PUBLIC COMMENT



Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.

- 1.If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
- 2.If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.
- 3.Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.

GO TEAM members will not provide a response or engage in direct conversation during meetings.

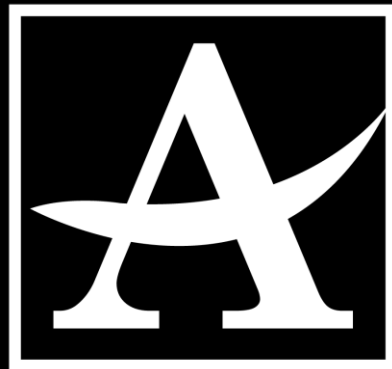
Questions?





Adjournment

Thank you



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